

Ministry Information:

District/Authority Scholarships recognize graduating BC students for excellence in their chosen area of interest or strength. Specific areas of recognition are in the following categories:

- (INDLC) Indigenous Languages and Culture, demonstrated at school or in the community
- (FINE) Arts (e.g., Visual Arts, Dance, Drama, Music)
- (APLSK) Applied Design, Skills, and Technologies (e.g., Business, Technology, Home Economics, Information Communication Technology, Media Arts, Tourism)
- (PHYSAC) Physical Activity and Health (e.g., Athletics, Fitness, Outdoor Education, not limited to Physical Education)
- (INTLNG) International Languages from the International Languages Curriculum or External Assessments, including AP and IB courses
- (COMSERV) Community Service (Volunteer Activity), which includes awareness of local, global, and cultural issues
- (TRADES) Technical and Trades Training (e.g., Automotive, Robotics, Coding, Woodwork, Culinary Arts)

The District Award winners will receive a \$1250 voucher that may be redeemed upon starting post-secondary education. Vouchers will be disbursed directly to students in the Fall after Graduation by the Ministry of Education. They must be redeemed before expiry date on voucher.

More information about District/Authority Scholarships and redemption can be found on the Ministry of Education website: <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/scholarships/provincial-scholarships>

PROVINCIAL ELIGIBILITY AND CRITERIA

- Must be a Canadian citizen or permanent resident
- Must meet graduation requirements

DISTRICT CRITERIA

1. SPECIALTY AREAS

The activities being recognized should be school/community centered and career oriented.

2. STUDENT'S WRITTEN REPORT

The student's written report should be a maximum of 500 words and should include the following information:

- **Cover Page; stating your name and Subject Area**
- outline and description of the project
- use of skill/talent during last two years
- specialized training related to the specific talent/skill (school and other)
- other awards and distinctions related to skill
- how your secondary school experience has combined with your skill/talent to influence your life
- In which way have some of the courses you have taken in Grade 11 and 12 pertained to the subject area(s) you are specializing in?

3. STUDENT'S DISPLAY (BOOTH)

REMEMBER: your booth should only be used as an inspiration for you to talk about your chosen field. Students will be limited to an 8'X8' booth and one 5 foot table. The following factors will be considered:

- level of technical competency exhibited
- relevance of display to area of skill
- demonstrates excellence
- awards and distinction related to skill/talent

4. TIME

All students are limited to 10 - 15 minutes for their presentation or for their presentation/performance together.

5. INTERVIEW/ORAL PRESENTATION

Students will be interviewed and graded by the judges and will be expected to provide an overview of their skill/talent, focusing on the following factors:

- ability to describe high level of competency
- ability to explain skill/talent
- ability to answer questions to demonstrate competency
- student expression of how their skill/talent affects their life and future plans
- Oral presentation, knowledge of skill, inclusion/demonstration of criteria



6. PERFORMANCE/DEMONSTRATION OF SKILL

Demonstration of skill might include an actual demonstration, a PowerPoint slide show, video, scrapbook, still pictures with description, or any other medium. The following factors will be considered:

- demonstration of competency
- display of progression of skills
- demonstrates excellence

7. JUDGES' OVERALL IMPRESSION

Judges are asked to make an informed decision, based on all components of the students' application, to assess the students' overall competency, skill and knowledge of their selected focus area.

8. EVALUATION

An evaluation rubric is used to determine excellence across the non-academic areas. Should the number of students achieving excellence surpass the allocated number of prizes, a random draw will determine the award recipients. Written report, visual presentation/performance as well as, oral presentation/interview will be considered as a significant part of the students overall evaluation.

9. JUDGING

In order for applicants to understand what judges are looking for a judging rubric and guide has been included in this package.

In the selection of the District Award recipients, decisions made by the District Scholarship Committee may be appealed by referring the case to the Board of School Trustees. The decision of the Board shall be final.

Things to remember:

- **The majority of your grade will come from:**
 - **Oral presentation**
 - **Demonstration of skill and how it affects your daily life now and moving forward**
 - ***This presentation is around your passions outside of academics – you have studied for this longer than you think – don't be nervous! Think Capstone Project!***

Important Dates:

- Application and written documents due to Ms. Kinloch before 3:00pm Friday, May 6. Don't be afraid to hand it in earlier!
- Additional information regarding scheduling and agenda for Presentation Day will be provided by end of day Wednesday, May 11 by Ms. Kinloch
- Set up: May 25th 12:30 – 8:00pm.
 - **This will be the only time you have to set up your booth**, doors will be locked and the gym will not be open until 8am the following morning.
 - Special props may be dropped off between 8:00 and 8:15 the morning of the presentations, by request to Ms. Kinloch.
- Presentations May 26 8:40am - ?
 - Presentations run from approximately 8:40am until after last bell in the afternoon. Students that work will must communicate possible scheduling conflicts when they submit their applications to Ms. Kinloch.
- Open House May 27 8:00am – 11:30am
 - This is the **ONLY** time that parents and outside parties can view your booth.
 - This is also the time that teachers will bring classes down to view students projects.
- Clean up May 27 11:30am – 12:30pm
 - All personal items must be packed up and booths must be taken down by 12:30pm.

**Application package and all supporting documents –
DUE to Ms. Kinloch Friday, May 6, 3:00pm**

Winners will be notified by letter in June with Graduation Documents

For questions and information please contact:

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